



1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

## Výuční list z oboru vzdělání: 36-59-H/01 Podlahář (denní studium)

<sup>(1)</sup> In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

# Apprenticeship Certificate in: 36-59-H/01 Floorer (full-time study)

<sup>(2)</sup> This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

#### General competences:

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle
  information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

### Vocational competences:

- implement, maintain and repair floor made of wood, laminate and cork;
- consider, maintain and repair the flexible flooring made of rubber, textile and linoleum;
- select and use materials and products for flooring work, deliver them to the place of processing and prepare them for processing;
- select technology and design workflows flooring works according to the technical documentation;
- select, use and maintain tools, job aids and means of mechanization;
- prepare and organize work, determine the need for material and staff;
- assess the optimal working conditions for technological and flooring work, such as air temperature, humidity, quality and condition of the substrate, etc.;
- read the technical documentation of buildings and make simple architectural drawings and sketches and drawings of floor covering and construction work;
- carry out simple calculations of material consumption;
- monitor and evaluate the quality of performed work.

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is employed in the field of construction in flooring companies. He is capable of producing, taking and fitting subfloors, producing wood floors, laying flooring including their connection to the surrounding structures, assembling flooring finishing components, treating and repairing floors. Examples of possible jobs: floorer.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate Střední škola polytechnická Brno, Jílová, příspěvková organizace Jílová 36g Brno 639 00 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic	
Level of the certificate (national or international) Upper secondary education completed by the final examination (Apprenticeship Certificate) ISCED 353, EQF 3	Grading scale / Pass requirements         1 excellent (výborný)         2 very good (chvalitebný)         3 good (dobrý)         4 satisfactory (dostatečný)         5 fail (nedostatečný)         Overall assessment::         Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5)         Prospěl: Pass (an examination mark is not worse than 4)         Neprospěl: Fail (the examination mark in one or more subjects is 5)	
Access to next level of education / training ISCED 354, EQF 4	International agreements	

#### Legal basis

Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations

Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE			
Description of vocational education and training received	Percentage of total programme	Duration	
School- / training centre-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.		
Workplace-based			
Accredited prior learning			
Total duration of the education / training leading to the certificate <b>3 years</b> / 3 072 lessons			
Entry requirements			
Completed compulsory school education Additional information More information (including a description of the national qualifications system) available at: www.npicr.cz and www.eurydice.org			
National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1 Stamp and signature Done at Prague for the school year 2021/2022			

#### (\*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.