

EUROPASS CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

Výuční list z oboru vzdělání: 33-56-H/01 Truhlář (denní studium)

(1) In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE(2)

Apprenticeship Certificate in: 33-56-H/01 Joiner (full-time study)

(2) This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, be able to work both independently and within a team;
- formulate views and attitudes verbally and in writing, communicate on elementary level in one foreign language, be motivated to extend own language competences;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand
 the significance of lifelong learning;
- be able to use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively:
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

Vocational competences:

- read and prepare design and technological documentation for simple joinery products or their parts;
- select and use suitable manners of preparation, treatment, and storage of materials;
- select and use optimal materials, hand tools, machinery and technological processes in the production of a given product;
- adjust and maintain manual tools and machinery, set their optimal parameters, and ensure the functionality of production equipment;
- create custom-made or mass produced furniture, internal furnishings, and joinery;
- suitably package, store, and ship finished products;
- inspect the quality and ensure the aesthetic appearance of products;
- use simple computer applications;
- process wood waste in an environmentally friendly manner.

Specific vocational competence for furniture makers:

perform simple repairs and renovate furniture.

Specific vocational competence for joinery:

install joinery products in buildings.

Specific vocational competence for wood construction:

- carry out professional joinery work in the creation of wood constructions;
- complete and install wood constructions.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Graduates are employed as joiners in the area of woodworking production, especially as furniture makers and joiners. After acquiring the necessary practical experience in the field, they are soon prepared to run their own businesses in the given area.
Examples of possible job positions include: furniture maker, joiner, furniture installer.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate Střední škola polytechnická Brno, Jílová, příspěvková organizace Jílová 36g Brno 639 00 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic	
Level of the certificate (national or international) Upper secondary education completed by the final examination (Apprenticeship Certificate) ISCED 353, EQF 3	Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) Overall assessment:: Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)	
Access to next level of education / training ISCED 354, EQF 4	International agreements	
Legal basis		

	regulations	
I	Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as a	mended by later

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE		
Description of vocational education and training received	Percentage of total programme	Duration
School- / training centre-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
Accredited prior learning		
Total duration of the education / training leading to the certifica		3 years / 3 072 lessons

Entry requirements

Completed compulsory school education

Additional information

More information (including a description of the national qualifications system) available at: www.nuv.cz and www.eurydice.org

National Institute for Education, Education Counselling Centre and Centre for Continuing Education of Teachers – National Europass Centre Czech Republic

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Done at Prague for the school year 2016/2017

(*) Explanatory note

This document is a supplement to a specific diploma/certificate. It provides additional information on competencies gained in the given field of study and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers and Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

More information available at: http://europass.cedefop.europa.eu, http://www.europass.cz

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